

**CAN YOU DO ANY OF THE  
FOLLOWING BADGES AT HOME**

**???**

**OR LOOK FOR MORE BADGES IN YOUR  
BROWNIE BADGE BOOK OR ON THE  
WEBSITE AT :**

**[www.girlguiding.org.uk/brownies/badges](http://www.girlguiding.org.uk/brownies/badges)**

## **BOOKIOVER**

1. Make a list of four books that you have enjoyed. Discuss them with the tester.
2. With the tester choose two more books by different authors. When you have finished them, talk with the tester about them.
3. Show that you can care for a book, for example how to:
  - \*\* Cover a new book to keep it clean.
  - \*\* Use a book sleeve.
  - \*\* Place and remove a book from a shelf.
  - \*\* Store books.
  - \*\* Turn pages.
4. Make a bookmark for a friend or relative.
5. Show how to use a reference book, including the contents and index.
6. Know where your local library is and its opening times. Make a poster showing some of the things you can borrow from the library.

## **BROWNIE SKILLS**

Choose and do five of the following.

- \* Plan and make a healthy packed lunch. Know the types of food you should eat to keep healthy.
- \* Use a bus or train timetable to plan a journey.

- \* Sew on a button or badge.
- \* Show how to read a simple map.
- \* Show how to wash and iron your Brownie clothes.
- \* Know what to do if there is a problem at home with the gas, electricity or water supply. Use a telephone directory to find the emergency numbers for each supplier.
- \* Help at an event where you have to collect money and give change.
- \* Show how you would pack a bag for a weekend away from home.
- \* Know how to keep yourself safe at home, in the town and in the country.
- \* Show how to wash your hands and clean your teeth properly. Know why it is important to do these things, and when you should do them.
- \* Show that you can address an envelope correctly. Explain to the tester why postcodes are important.
- \* Show how to tie two different knots. Know what each knot can be used for.

## computer

### 1. Show how to do the following:

- \*\* Turn on a computer.
- \*\* Start a program you want to use.
- \*\* Use a mouse, joystick or graphics tablet.
- \*\* Handle disks and CDs to keep them clean.
- \*\* Save something you have created to the hard drive, disk or CD.
- \*\* Print your work.
- \*\* Shut down the computer when you've finished.

### 2. Know what a computer virus is and how to prevent being affected by one.

### 3. Choose and do one of the following.

\* Write a letter or story using a word-processing programme. Use a range of fonts and sizes. If possible use colours and insert pictures or clip art. Save it and print it out. Maybe we could show your story on the website in the Brownie Stories section.

\* Create a piece of art using a graphics package. Save it and print it out.

\* Download images from a digital camera or scan printed photographs. Use the images to create a photo diary of a Brownie event you have attended.

### 4. Do the following:

\*\* Understand the importance of the Brownie web safe code and show that you follow it when using the web.

\*\* Log onto the Internet and visit Girlguiding UK's website. Find out two facts about Brownies and email them to the

\*\* With the tester visit two websites. Explain which is your favourite one. Save the site on your bookmark.

### 5. Use a search engine (like Google) to find out about one of the following:

- \* your favourite pop star
- \* a historical figure
- \* a sport you are interested in
- \* a country you would like to visit.

## cyclist

When riding a bicycle you must wear a helmet that fits you and is not damaged.

1. Show how to check that a bicycle is safe to ride. Show how to check that the chain, brakes and tyres are all in good order.
2. Do the following:
  - \*\* Wear clothing that is safe for cycling.
  - \*\* Explain why it is important to be seen when cycling. Know where to find details of lighting-up time.
  - \*\* Show how to keep lights and reflectors in working order.
3. Make a simple repair kit to carry with you when cycling. Bring it to the test and show how to use the items.
4. In a safe area, safely ride your bicycle:
  - \*\* in and out of a line of blocks or cones
  - \*\* using the brakes correctly.
5. Go cycling with the tester or an adult you know. Show that you understand:
  - \*\* the Highway Code for cyclists
  - \*\* hand signals that cyclists use
  - \*\* how to carry essential items.

Need some help? Why not try one of these websites for useful ideas and information:

- [CycleSense](#)
- [Cycling Safety](#)
- [Think Road Safety](#)

## hobbies

1. For at least four weeks keep a diary about your hobby showing:
  - \*\*how you have been involved
  - \*\*what you have done in your hobby.
2. Make a display about your hobby showing the following.
  - \*\*What your hobby is.
  - \*\*How you got involved.

\*\*Why you enjoy it.

\*\*What it involves, for example is there a club or are there any rules?

\*\*How you could share your hobby with others.

3. Explain how someone could start doing your hobby. Try to include the cost, space, time and equipment needed.

4. Discuss with the tester what you have learned from your hobby and how you plan to develop it in future.

**Useful Websites:**

[CBBC Art Site](#)

[CBBC Sportsround](#)

















